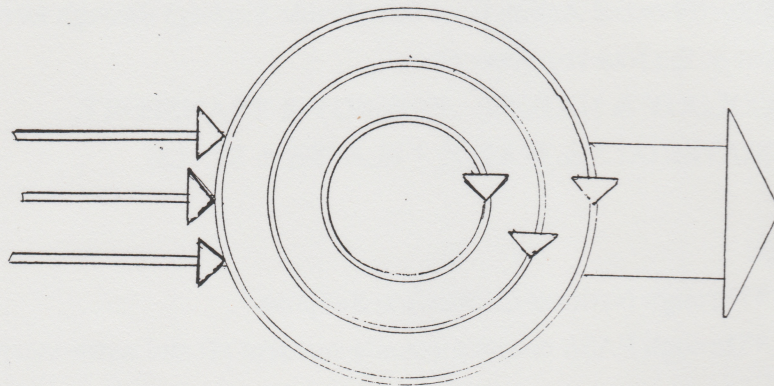


What Is The Sustainable Millenium Project?



The Sustainable Millenium Project is based at Selwood Middle School, Frome.

*It was set up in response to Agenda 21 of the Rio Earth Summit.

*It purpose is to provide Education for Sustainable Development.

*For school pupils

*For adults and the whole community.

In 1995, Selwood School and the Sustainable Millenium Project won the Worldwide Fund For Nature (WWF) Curriculum Management Award. The project is now working in partnership with WWF.

What is Education for Sustainable Development?

*It is NOT about conserving wildlife or developing nature areas, although such activities might well be part of it as ecologically sound living is an essential part of sustainable development.

*It is about understanding the key concepts of the cycling of materials and the flow of energy in such a way that appropriate technologies are developed for the next millenium. It includes social concerns and global justice.

*It is recognized when the quality of human life improves without harming other life forms, compromising the needs of future generations or degrading the physical and human environment.

How Does the Project Work?

*The school adopts a Charter of Sustainability.

*Pupils are taught P.A.S.S. (Personal Action for a Sustainable Society) through learning how they can change their behaviour in the four key areas of:

- *ECOLOGY & NATURE, *ENERGY & TRANSPORT,
- *MATERIALS & WASTE, * PLACES & SPACE

This is done at two levels:

- *Through National Curriculum Subjects.
- *Through PASS courses (usually residential) and extra-curricular activities.

In order to develop a clear identity, the project symbol is used whenever Education for Sustainable Development is being delivered. For example, if a Science lesson is dealing with the topic of energy and ways of reducing personal consumption are discussed, the symbol appears.

Millenium Citizenship.

Pupils may opt in to the Millenium Citizenship Scheme.

They are issued with a green log book. This book records credits in the four key themes of Ecology & Nature, Energy & Transport, Materials & Waste, Places & Spaces. The credits are given for:

- *Knowledge & Understanding
- *Reflection on feelings and attitudes
- *Intentions to act
- *Actions.

Credits can be gained from quality schoolwork completed when the project symbol appears, PASS Courses, personal projects and actions and behaviour at home or in the community.

How Can We Help Our Children?

- (1) By understanding Sustainable Development at our own level.
- (2) By supporting them at home with their personal actions.
- (3) By joining "Resourceforce", the group of parents and friends set to develop the school grounds and create a Sustainability Laboratory.

THE THREE ELEMENTS

1.) THE SCHOOL PRACTISES SUSTAINABILITY

*Biodiversity Policy.

*Energy Policy

SUSTAINABILITY CHARTER

*Waste Minimisation Policy.

2.) ENTITLEMENT FOR ALL CHILDREN

*A quality experience built into
the curriculum for each year.

DEVELOPMENT
PLAN

3.) ENRICHMENT

*Enrichment Courses

*Activity Groups

*Action at home & community.

PROJECT
MEMBERSHIP
"Green Books"

+REACHING OUT:.....The Project as an INSET provider.

School throws down green gauntlet

SCHOOLCHILDREN are challenging Frome town council to become "greener."

Selwood school wants councillors to help save the planet by adopting an environmentally-friendly policy.

The gauntlet has been thrown down by a school teacher, Mr Martin Ashley, and the pupils at the school, following the recent young people's three-day environmental conference at Eastbourne last week.

Twelve-year-old Selwood schoolgirl, Laura Hirst, of Priddy Close, attended the conference with her teacher, Mr Ashley, as the prize in a Radio Times competition for her 200-word essay on the school Millennium Project.

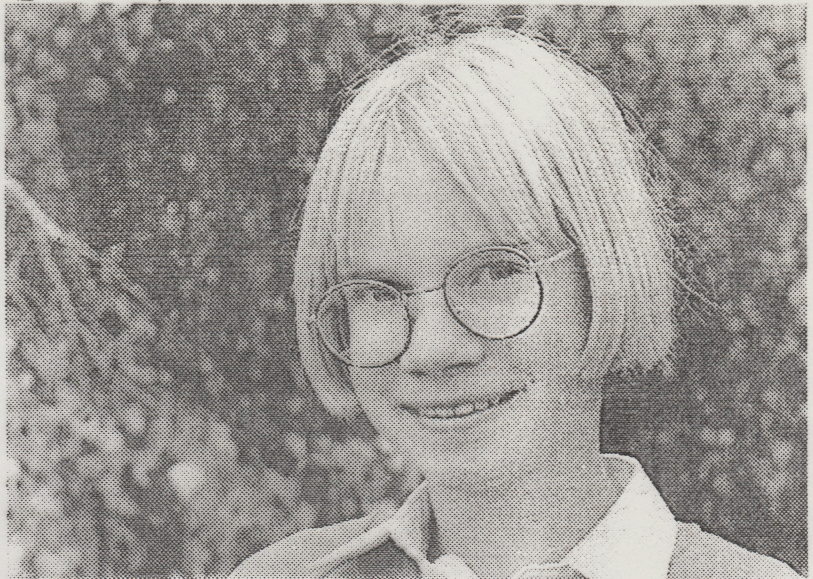
About 800 children from all over the world attended the conference which discussed green issues such as recycling, wildlife and sustainability.

Laura was with a group of youngsters who wrote a letter to the French president, Jacques Chirac, condemning nuclear testing in the Pacific.

It was also resolved to send environmental challenges to individual governments so that Selwood school decided to send one to its own town council.

Mr Ashley said: "We want the town council to introduce a bio-diversity policy in Frome. This is a challenge we believe can be implemented and is both realistic and attainable."

Selwood is the only middle school in the country to win a £6,000 award by the World Wildlife Fund for its environ-



Twelve-year-old Laura Hirst, of Priddy Close, who attended the conference with her teacher, Mr Ashley.

mental initiatives.

The school has a commitment to introduce children to bio-diversity and to develop environmental issues into the curriculum.

Projects for the school include a nature reserve in the school grounds, a school windmill and solar panels.

At the recent Mendip Summit on the

environment, the town council proved its commitment to the environment by signing the Aarburg Agreement, a pledge to introduce sustainability and environmentally-friendly policies wherever possible.

The town council is the first in Mendip to sign the agreement.

INTERNATIONAL CHILDREN'S CONFERENCE



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